

Monkey Tales

By: Arianna Ross

Age group: Pre K – 8th grade

Requirements

Small Table

OBJECTIVES OF THE PROGRAM

1. To encourage children to think creatively
2. To cultivate their ability to work as a community
3. To expand their knowledge of other cultures

CONTENTS OF THE PROGRAM

Opening: I will begin from the back of the auditorium doing acrobatics down the aisle. I will stop midway down the aisle and teach them a short chant. As an introduction to the story, I will teach them a few words in Hindi thus beginning the body of my performance.

Body: We will go on an imaginary tour to Rajasthan India. The children will actively participate in the journey as I take them to the market place, the jungle, and a tiger sanctuary. The people who worked in a tiger sanctuary took me in their jeep throughout the park where I met a Tiger. All along the road were monkeys calling out to the driver to stop and feed them. We ended the trip at a magical, old castle. The children and I will explore using our imagination and story, the castle and its incredible history.

Finale: I bring my program to a close as I share with the children my many artifacts from India. I ask them to climb back into their planes and we head back to the United States. We remind ourselves of the amazing sights we just saw and they have the time to ask questions.

PRE-PERFORMANCE KNOWLEDGE

Hindi Vocabulary:

Namaste: Hello

Ap Kaise Hai?:

How are you?

Bunder: Monkey

Mai Hu: I am

Ap Hai: You are

Raja: King

Rani: Queen

Bhai: Brother

Chai: Tea

Larka: Boy

Larke: Girl

Kamra: room

Makan: house

Bara: Big

Geography:

Where is Asia? Where is India? Find on a Globe with your Students India. Color a map.

Where are biggest mountains in the World? (The Himalayas)

Culture in India:

Draw a picture of what you think life in India would be like now.

Listen to a tape of Indian music.

Look at the Internet sites on India and print out the many pictures you can find. What is different about the way Indians dress and live and the way we dress and live?

Animals:

What animals live in India?

Draw a picture of one of the special animals living in India.

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POST-QUESTIONS AND ACTIVITIES

The Story:

Draw a picture of the different animals and people in the story.

As a class re-tell the story acting out the many different parts. How would the story change if it were set in the North Pole versus India? As a class or in small groups change the setting, the type of animals, and the ending of the story and examine how the story would change.

Have every child choose his/her favorite character. Create a puppet version of every character. Make up your own puppet show.

India:

Play a word game with all of the new words you have learned.

Watch a India musical film and a documentary. Explore the different dances with your students.

Read about the different festivals in India.

Have your own Diwali, the festival of the lights, in the classroom.

Animals and their environments:

Read about Tigers, Lions, Monkeys, Snakes, Elephants, Horses, and Cows and find out what kind of climate and environment they must live in.

Draw a picture of the many animals on our earth.

Play Freeze tag, or Monkey, Monkey, Goose where the children run around as the different animals.

The key to both games are when they tag their fellow classmates they change to another animal of their choice.

Read the many different stories all over the world about how animals have been the heroes of the world. Aesop's fables. African, India, Indonesian, etc. folk tales. Ask the students to bring a book into class where the animal is the hero or the

Write and draw a cartoon strip re-telling the stories you have heard.

The Community We Live in:

Draw a picture of the different people who live in your community.

Ask the children to write a compliment for everyone in the classroom and put it in an envelope. Each student should take the envelope home and read it with their family.

Remind them that everyone in the classroom is from different communities or families. Ask each student to bring in an object from their own house, a dish of food, or a piece of music and share it with the other students.

Can you name any of the countries you have been to or read about? Draw a picture and get together with a few other students to act out a story you remember from that country.

Resources for Classically Different Adventures available upon request