

### **OBJECTIVES OF THE PROGRAM**

1. To encourage children to think creatively
2. To cultivate their ability to work as a community
3. To expand their knowledge other cultures and their traditions

### **CONTENTS OF THE PROGRAM**

*Opening:* I will enter the room from the back of the auditorium, playing Flute. Before beginning, I will teach them a few words in Indonesian that we will use throughout the performance.

*Body:* We will land on a small island off the coast of Java, Indonesia. Through story, dance, and music, I tell the story of my unique experience living with an Indonesian Fishing Family. My best experience was when I stayed on a traditional fishing boat. We spent the whole night waiting for the nets to fill, playing cards, singing, and telling stories. I discovered what it meant to truly be a guest. Finally, I will share with the children one of the Indonesians' favorite stories of how Kbo Iwo, the giant, created Lake Batur in Bali.

*Finale:* As we reach the docks, one fisherman asks me to promise that I will share his story with other people. I remind the children that I held up my end of the bargain, but in order for the tradition to continue they need to share the story with someone else. At the close of the program, I teach the children how to say Thank you in Indonesia and I show them many different artifacts from Indonesia.

### **PRE-PERFORMANCE KNOWLEDGE**

#### **Indonesian Vocabulary:**

Salamat Pagi: Good morning.

Salamat Siang: Good early afternoon.

Salamat Sore: Good late afternoon.

Salamat Malam: Good evening.

Saya mau ikut: I want to go with you.

Bisa: Can

Pergi: to go

Kamu bisa pergi ikut saya:

You can go with me.

Saya takut: I am afraid.

Terima kasih: Thank You.

Apa khabar?: How are you?

Bagus sali: Very good.

Danau: Lake

#### **Geography:**

Where is Indonesia? How many main islands does it encompass? Color in a map of Indonesia.

Label the different main islands of Indonesia and their capitals.

Label the bodies of water that surround Indonesia.

#### **Culture in Indonesia:**

Read a book of folk tales from Indonesia with your students.

Draw a picture of what you think life in Indonesia is like

#### **Underwater Life:**

Look through your science book and find information on the difference between an ocean, sea, river, and lake. What kinds of plant and fish life exist in our many water environments?

## **POST-QUESTIONS AND ACTIVITIES**

### **The Story:**

Do you remember the main protagonist and villain?

Can you draw a picture of any of the Characters?

What do you think could happen to the village in five, ten, one hundred years? Draw a picture of what the village might look like now in comparison to back in the days of Kbo Iwo.

Re-tell the story you heard.

Make a diorama of the story, draw a cartoon strip, act out the story with no words or join together a few students and perform your version of my story as a short play.

What do you think happened to the characters before the story began? Write a story about the people of Lake Batur.

Write your own mythical tale about how you think the Lake was created.

Write down a conversation Lake Batur would have with one of its many rivers about how we treat the water system today.

Listen to music from Indonesia. What kind of different instruments do you hear? How could you make a sound like that?

Go to the web and research about Indonesia. Pick a certain area and do an in-depth research on the place. Afterwards write a story about a family that lived in that neighborhood and then act it out for the class.

What is the geography of Java, Bali, Sumatra...? Are there still active volcanoes?

### **Ocean:**

What ocean did Arianna swim in? What kind of fishes might you see scuba diving? Why do you need an oxygen tank to go diving?

Draw a picture of a fish. Make it as tropical and as beautiful as you imagine them to be.

Listen to a tape of ocean sounds. Draw a picture and write a poem about what you heard.

Draw a picture of what a fish's coral home might look like. Write down a conversation between two fish friends and draw a picture after a long day of swimming in the ocean.

Try to build a small aquarium in the class. What kind of temperature does the water need to be? How much salt should be in the water? What kind of food do the fish need to eat?

### **The Community We Live In:**

Remind them that everyone in the classroom is from different communities or families. Ask each student to bring in an object from their own house, a dish of food, or a piece of music and share it with the other students.

Can you name any of the countries you have been to or read about? Draw a picture and get together with a few other students to act out a story you remember from that country.

Talk to someone older than you like a grandparent and ask him/her to tell you a folk tale from his/her childhood. Share the folk tale with the class.

Write a letter to the storyteller and share your stories and ideas with her.

**\*Resources for the Magic of the Sea available upon request\***